

Meeting Information

Date	November 7, 2017	Time	3:10 PM- 4:00 PM
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Agenda

Topics	Presenter(s)
Topic 1 <ul style="list-style-type: none"> • Introductions CIT Introductions of CIT members present 	<ul style="list-style-type: none"> • E. Rogers • Afternoon introduction by present members
Topic 2 Minutes from October	<ul style="list-style-type: none"> • E. Rogers • *Verizon • *Social Emotional Learning • *College Career Readiness • *Dual Language ESOL Training • *Title 1 (Money) • *Curricula and Assessment • *Special Performance and Algebra • *Response to Intervention • *Community and Schools Partnership • *Equity • *Reviewed Indexes 1-4. • Traditional Schedules vs Double Block • REN 360 Results were reviewed • Testing next Wednesday • Spanish Test will also include ESOL students from levels 1, 2, and 3 • Printers & Scanners are now available in all head department classrooms • Sharp School will not be available after the month of October
Topic 3 School District Cabinet	E. Maldonado <ul style="list-style-type: none"> • Mrs. Maldonado presented a presentation she worked on for school officials. • Mrs. Maldonado went over the meeting about improvements required and struggling schools. They reviewed data, and compared with 9 weeks test. Artifacts and evidence were required. • Mr. Chavez gave us his viewpoint of the meeting. He let us know that Maldonado was required to report to her boss just like we must do the same. We have a collective responsibility and it plays a role in the school's success. Mrs. Maldonado said this time was more rough than other times. They were asking some probing questions that she couldn't answer. We will regroup after we get feedback. She presented the Instructional Plan. We reviewed the Reading Campus Snapshot, and Henderson's Smart goals. She was more concerned with 6th grade because last year was a struggle. She hasn't spent a lot of time in 8th grade. It's an area of concern and they will have more rigorous lessons.
Topic 4 School Budget	E. Maldonado <ul style="list-style-type: none"> • Budget – 75% must be spent before vacation. Dept. heads must make requests for resources. Order toner, paper, pencils, magazines, any supplies for this year or for the beginning of next year. Consumables, look on amazon for classroom supplies. Must specifically impact students learning.

<p>Topic 5 Needs of campus</p>	<p>E. Maldonado</p> <ul style="list-style-type: none"> • We reviewed the possibility of going back to block schedule. A/B schedule. Orange/Blue days. We will vote on it by next meeting. • The major concern is 8th grade Math and Reading, monitoring and instruction. • Ren 360 reading summary for HMS. 402 students need to be here after school for serious intervention. • Ren 360 math summary is better as far as interventions are concerned. • Close reading strategies will be rolled out soon to content (Science, Math, and Social Studies) • We reviewed the Math Campus Snapshot, Instructional Smart Goals, and compared it to the district numbers. • At the meeting, they questioned why 8th grade had 12% for the 9-week test. Mrs. Maldonado said they are not following TRS for curriculum. Mrs. Rogers and Ms. Bague are in charge of monitoring them and making sure they are following the TRS. • We need a lot of RTI for the Sped population, the math inclusion scores are getting better because Castilla has a strong background in Math. • In 8th grade, LEP went up in Reading, down in math. Down in all other pops.
<p>Topic 6 School Climate/Social Emotional Learning</p>	<p>E. Maldonado and D. Chavez</p> <ul style="list-style-type: none"> • Mr. Reyes is campus monitor and ISS teacher for Monday and Friday. <p>Gallegos reviewed the results of the dance. This was the first time they saw a more positive review of the dance. Students gave positive feedback.</p> <ul style="list-style-type: none"> • We need to check the list of students to make sure they are not duplicated. Lists need to be submitted online and on time. Mrs. Maldonado suggested that they be submitted on google docs, the live document could help with this. Maldonado was very happy with the dance results and with the positivity. • Reviewed the Monitoring Instruction Smart Goal, Henderson Leadership will conduct more walkthroughs. • Culture and climate SMART goal for SEL morning circles. • Mrs. Maldonado is concerned about students accepting each other for differences. If you see or hear the word gay used negatively, stop class and address the issue. • Mr. Chavez is concerned because the SEL gains cannot/have not been measured, but he will continue to help and support the teachers. • PBIS rewards is closer to getting approved • Gallegos reminded teachers to spread the word about Literacy night tomorrow night. They must bring a parent/guardian. • Luncheon this Thursday.
<p>Topic 7</p>	<p>E. Maldonado and Officer Martinez</p>

Lock Down Results/Campus Alert for UNIT D

- Due to Officer Martinez not being available, campus decided to review Log Down Results next CIT Meeting

Topic 8 Close Readings/Writing Calibration/Free Dress for ELA Reading Night Students

E. Maldonado and J. Gallegos

- Mrs. Maldonado has been monitoring ELA progress on the Close Readings.
- On Friday 7th Grade ELA teachers attended a writing calibration. Most middle schools were present. Here are the results for 7th grade as a school:

***4=7, 3=39, 2=95, 1=81, 0=9**

By teacher:

Campus Grade Level
Expository Essay Data Collection Sheet

Content/ Grade Level: ELAR- 7th grade Henderson Date: _____

Teacher	0	1	2	3	4
Gallegos	0	16	48	8	3
Jaques	0	1	2	7	1
Lopez	0	23	21	11	2
Majera	1	7	7	6	1
Quesada	8	10	1	5	0
Rodriguez	0	24	16	7	0
Grade Level Total	9	81	95	39	7

- Action Plan for 7th grade to have a second writing test during December and have Mrs. Lisa Lyons bring raters for a campus calibration when coming back from Christmas during the first week of January. The time frame will allow us to continue with the DO THE WRITE THING Contest

Attendees

Name	X	Role	Name	X	Role
Elizabeth Maldonado	X	Principal	April Wilson	X	Science Teacher
Victor Montes		Assistant Principal	Katherine Cowart		Social Studies Teacher
Deanna Bague		Assistant Principal	Pablo Saenz	X	Social Studies Teacher/Department Head
Evangelina Rogers		Active Learning Leader	Leticia Sanchez		Math Teacher
Luis Castaneda	X	Active Learning Leader	Steven Mena		AVID Teacher
Fernando Valdez	X	Testing Coordinator	Iveth Garduno	X	Counselor
Humberto Diaz		Special Education Coach	Adrian Herrera		Alternative Program/PBIS Representative
Jose Gallegos	X	ELAR Teacher/Department Head	Bert Cisneros	X	Computer Lab Monitor
John A. Martinez		Campus Police Officer	Daniel Blanco	X	Math Department Head
Daniel Chavez	X	FCF Intervention Specialists	Jesse Sustaita		Community Representative
Elsa Estrada	X	Language Arts			
Edna Ramirez		Parent			